

Program Overview

* Costs related to the program including round-trip flight tickets, hotel accommodation, meals, and transportation will be covered by Koddi for the duration. However, daily allowance will not be provided.

Workshop Title: Disability Inclusive Development Train-the-Trainers Intensive Workshop

Overall Objective: To design and implement a pilot Train-the-Trainers program focusing on building knowledge and skills in the area of disability inclusive development together with the tools to deliver participatory disability inclusive development workshops.

Venue: Seoul or Gyung-gi province

Timing: From 4th to 9th of November 2019

Participants: Up to 20 participants from Korea (approximately 5 participants) and from the Asia Pacific region (up to 15). Participants will reflect gender diversity, possess 10 to 15 years of experience working either in the disability or development sector, include participants with lived experience of disability and reflect geographical diversity from the Asia Pacific region.¹ Each participant will commit to undertaking a training program within their own community within 6 months

Program Evaluation: We will evaluate the program through a follow-up survey with participants.

Materials:

- Hard Copy: Convention on the Rights of Persons with Disabilities
- Markers and Chart paper (for small group work)
- PowerPoint Slide projector (for short PPT presentations and for short videos)
- Other materials (readings, provide in accessible formats as needed)

Disability Accommodations: The Workshop team will ask in advance for required disability accommodations for all participants (for example, Large Print format for materials; electronic version of materials; sign language interpretation, among others)

¹ It is noted that the following are core partner countries for KOICA: Bangladesh, Cambodia, Indonesia, Nepal, Philippines, Pakistan, Lao PDR, Mongolia, Myanmar, Vietnam, Sri Lanka, Azerbaijan, Uzbekistan. This will be a factor in our outreach to prospective participants.

Day One: Setting the Foundation for Disability Inclusive Development

- **Introductions**
- **Outlining Key Objectives**
- **Thinking about Key Concepts in Disability Inclusive Development**
 - What is development? What is its relationship to disability? Who are the key stakeholders in development? What is the role of disability advocates and DPOs in development?
 - Conceptualizing Disability & Models of Disability in Development
 - Barriers to Including People with Disabilities in Development
 - Myths and Stereotypes about Disability Exercise
- **Lunch**
- **Using the CRPD as a Framework for Disability Inclusive Development**
 - Mini presentation on the CRPD and disability inclusive development
- **Module 1: Inclusive Electoral Processes**

This section will focus on how to think about and implement in practice the political rights of person with disabilities in development programming. The module will present examples of disability inclusion in the context of election access and in holding public office. Small group exercises will provide participants with the opportunity to practice running short participatory learning sessions for DPOs and for national election commission stakeholders.

- **Plenary Exercise: Building the Wall of Disability Inclusive Development (Part I)**
- **Closing & Summary of Day I**

CRPD Linkage: Participants will understand how the CRPD takes account of disability inclusion in the context of international development and how participation in political and public life connect to disability inclusive development and will understand the relevance of Articles 3, 4(3), 5 and 29 for thinking about political rights in the development context.

Materials for Day One: PPT slides, CRPD copies, Chart paper & markers.

Day 2: Beginning to Apply Principles of Inclusive Development to Programs

- **Review of Day 2 Agenda**
- **Facilitation Tips for Delivering Accessible & Participatory Disability Inclusive Development Workshops**
- **Module 2: Identification for Development**

This module will introduce a new area of international development, namely, initiatives that seek to advance national identification. It will use as a case study the Indian

Government's roll-out of the national identification program and strategies to ensure that persons with disabilities are part of that identification process. Participants will be asked to consider how to engage national identification authorities on disability inclusion in the roll-out of national identification.

- **Lunch**
- **Module 3: Water and Sanitation**

Participants will learn the importance of accessible water and sanitation for persons with disabilities and the challenges to human rights posed by inaccessible WASH. Participants will apply their learning to an analysis of KOICA's Water Mid-Term Strategy 2016-2020 and identify entry points within that Strategy for ensuring the designing and implementation of disability inclusive programs.² The primary resource for this module will be the World Bank Group's Guidance Note on Disability Inclusion in Water and Sanitation.

- **Plenary: Building the Wall of Disability Inclusive Development (Part 2)**
- **Closing and Summary of Day 2**

CRPD Linkage: Participants will understand how Article 6 (Children with disabilities) and Article 18 connect to broader human rights issues. Participants will understand how WASH issues connect to Articles 9 (Accessibility), Article 25 (Health) and Article 28 (Adequate standards of living) and how they are an essential element of promoting disability inclusive development.

Materials for Day Two: PPT slides, CRPD copies, Chart paper & markers.

Day Three: Applying Principles of the CRPD to Disability Inclusive Development

- **Review of Day 3 Agenda**
- **Mini-presentation of Article 3 of the CRPD** (General principles and their application to disability inclusive development)
- **Applying general principles to disability inclusive development – Small Group Exercise**
- **Module 4: Inclusive Education**

Participants will be asked to consider how to education stakeholders (teachers, parents, administrators, policy makers) on disability inclusion in the roll-out of inclusive education programming.

- **Lunch**
- **Group Preparations for Day Five Modules**
- **Plenary: Building the Wall of Disability Inclusive Development (Part 3)**

² See, KOICA, Water Mid-Term Strategy 2016-2020 http://www.koica.go.kr/koica_en/3422/subview.do

- **Closing & Summary of Day Three**

CRPD Linkage: Participants will understand Article 3 and general principles of the CRPD and also the role of reasonable accommodation (Article 2 & 5) in the context of education (Article 24). They will understand other key concepts associated with ensuring the right to inclusive education for all learners with disabilities.

Materials for Day Three: PPT slides, CRPD copies, Chart paper & markers.

Day Four: Designing for Disability Inclusive Development

- **Review of Day 4 Agenda**
- **Module 5: Identifying Risks to Persons with Disabilities in Natural Disaster and other Humanitarian Emergencies**
- **Small Group Exercise**
- **Lunch**
- **Preparation time for module development for Day Five.**
- **Building the Wall of Disability Inclusive Development (Part 4, final part)**
- **Closing & Recap of Day**

CRPD Linkage: Participants will understand the connection between Article 32 (International cooperation) and Article 11 (Situations of Risk).

Materials for Day Four: PPT slides, CRPD copies, Chart paper & markers.

Day Five: Translating Knowledge and Skills into Action on Disability Inclusive Development

On Day 5, each group will deliver a 30-minute module from a pre-determined segment and defined in accordance with specified criteria (e.g., the module must be delivered in participatory format that includes, for example, small group or other active learning exercise; the module must address a disability inclusive development problem and offer solutions; the module must demonstrate the connection between the development problem and the CRPD framework).

- **Review of Agenda and Plan for Module Presentations**
- **Group 1 Module Presentation**
- **Group 2 Module Presentation**
- **Lunch**
- **Group 3 Module Presentation**
- **Group 4 Module Presentation**
- **Workshop Evaluation**
- **Closing, Presentation of Certificates & Group Photograph**